Experiences with Work-based Learning in Training „Building Insulation Specialists“ in Lithuania

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Hamburg

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• Relevance of Work-based Learning (WBL) for Lithuania
• Main national objectives regarding WBL
• Background for implementation of WBL: Project „Skills Alliance Energy BSR“
• Pilot implementation of WBL: Project „Hamburg Model“
Relevance of Work-based Learning for Lithuania

- Youth integration into the labour market
- Solving the problem of the skills mismatch
- Enhancing attractiveness of VET
- Better opportunities for disadvantaged young people
- Strengthening links between business (SMEs) and vocational education providers
Main national objectives regarding WBL

• Strengthening the work-based dimension of vocational education and training (incl. apprenticeships).

• Strengthening the capacities of VET providers and companies to implement work-based VET (incl. apprenticeships) in cooperation with social partners and other relevant stakeholders.

• Increasing attractiveness and permeability of VET focusing on WBL dimension.
Background for implementation of WBL: Project „Skills Alliance Energy BSR“

- Development of professional education of young people with practical talents (4 modules)
- Preparatory activities for implementation of the training programme „Specialist of Building Insulation“ in LT;
- Establishment of cooperation between the school and the companies interested in implementation of the training
- Addressing the VET policy makers about the necessity of introducing more aspects of WBL in VET
Pilot implementation of WBL: Project „Hamburg Model“ (1)

• **Main objective:**
  at least 70% of participants continue working in the construction industry in the field of the acquired qualification or continue their studies in vocational education.

• **Curriculum framework:** Training programme of “Building insulation worker”
  ✓ Growing demand for the occupation, good employment opportunities
  ✓ Emphasis on energy efficiency issues in construction
  ✓ Long-term collaboration with a specialised construction company

• **Time framework:** September 1st, 2014 - July 1st, 2015
  1 school year training on a full-time basis
Pilot implementation of WBL: Project „Hamburg Model“ (2)

• Implementing actors:
  ✓ Vilnius Builders Training Centre: delivery of theoretical training and basic practical skills (480 hours)
  ✓ Construction company: practical training at the construction site (1000 hours)
Pilot implementation of WBL: Project „Hamburg Model“ (3)

- **Trainees:**
  - 16 trainees, mainly from 18 to 21 years of age,
  - Not having a vocational qualification in construction,
  - Demonstrating low academic achievements but good practical work skills and motivation,
  - Young workers who are already acting in the labour market but without having any or required qualification.
Pilot implementation of WBL: Project „Hamburg Model“ (4)

First outcomes and findings:

- Growing popularity of VET and interest in qualified worker profession
- Good integration of the young people in vocational education and the labour market
- Pedagogical training for the company‘s personnel required
- Longer duration of WBL training programme preferred
- More funding/support from the state to the trainees and the company is required
„I never teach my students, I only provide the conditions in which they can learn.“

Albert Einstein
Thank you!

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